

Indiana College Readiness Report

2012 High School Graduates Ben Davis High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	240	209	87%
Core 40	513	248	48%
General	138	32	23%
High School Graduation Waiver Status			
Graduated with Waiver	157	54	34%
Graduated without Waiver	734	435	59%
Advanced Placement Status			
Took and Passed an AP Test	95	80	84%
Took but Did Not Pass an AP Test	179	151	84%
Did Not Take an AP Test	617	258	42%
21st Century Scholar Status			
21st Century Scholar	180	137	76%
Non 21st Century Scholar	711	352	50%
Socioeconomic Status			
Free or Reduced Lunch	546	284	52%
Non Free or Reduced Lunch	345	205	59%
Race/Ethnicity			
White	404	194	48%
Black	318	197	62%
Hispanic	115	58	50%
Asian	15	13	87%
Other	39	27	69%
All Students	891	489	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	382	42.9%
Indiana Private College (non-profit)	55	6.2%
Indiana Private College (for-profit)	4	0.4%
Out-of-State Public College	27	3.0%
Out-of-State Private College (non-profit)	14	1.6%
Out-of-State Private College (for-profit)	5	0.6%
Non-degree Granting School	2	0.2%
Did Not Enroll in College	402	45.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	152	37	24%	29	78%
Core 40	203	123	61%	68	55%
General	27	18	67%	9	50%
High School Graduation Waiver Status					
Graduated with Waiver	40	30	75%	14	47%
Graduated without Waiver	342	148	43%	92	62%
Advanced Placement Status					
Took and Passed an AP Test	62	7	11%	***	***
Took but Did Not Pass an AP Test	106	39	37%	***	***
Did Not Take an AP Test	214	132	62%	74	56%
21st Century Scholar Status					
21st Century Scholar	115	55	48%	38	69%
Non 21st Century Scholar	267	123	46%	68	55%
Socioeconomic Status					
Free or Reduced Lunch	233	122	52%	68	56%
Non Free or Reduced Lunch	149	56	38%	38	68%
Race/Ethnicity					
White	147	55	37%	41	75%
Black	150	88	59%	42	48%
Hispanic	54	29	54%	***	***
Asian	12	0	0%	--	--
Other	19	6	32%	***	***
All Students	382	178	47%	106	60%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	101	26%	65	64%
English/Language Arts Only	21	5%	11	52%
Both Math and English/Language Arts	56	15%	30	54%
No Remediation	204	53%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	4.2%
Indiana State University	49	12.8%
University of Southern Indiana	5	1.3%
Indiana University-Bloomington	45	11.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	99	25.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	5.0%
Ivy Tech Community College	120	31.4%
Vincennes University	27	7.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	231	60.5%
Associate Degree (two-year)	146	38.2%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	289	76%
Part-Time Students	93	24%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	64	17%
Business and Communication	57	15%
Education	20	5%
Health	60	16%
Science, Technology, Engineering, and Math (STEM)	75	20%
Social and Behavioral Sciences and Human Services	37	10%
Trades	25	7%
Undecided	44	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	152	2.6	23.21
Core 40	203	1.9	13.44
General	27	2.0	10.30
High School Graduation Waiver Status			
Graduated with Waiver	40	2.2	10.98
Graduated without Waiver	342	2.2	17.82
Advanced Placement Status			
Took and Passed an AP Test	62	3.0	24.77
Took but Did Not Pass an AP Test	106	2.3	19.73
Did Not Take an AP Test	214	1.9	13.59
21st Century Scholar Status			
21st Century Scholar	115	2.2	17.63
Non 21st Century Scholar	267	2.3	16.88
Socioeconomic Status			
Free or Reduced Lunch	233	2.2	15.56
Non Free or Reduced Lunch	149	2.3	19.52
Race/Ethnicity			
White	147	2.3	19.59
Black	150	2.0	14.84
Hispanic	54	2.3	15.15
Asian	12	3.3	30.00
Other	19	2.1	13.21
All Students	382	2.2	17.11

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	152	125	82%
Core 40	203	107	53%
General	27	13	48%
High School Graduation Waiver Status			
Graduated with Waiver	40	21	53%
Graduated without Waiver	342	224	65%
Advanced Placement Status			
Took and Passed an AP Test	62	58	94%
Took but Did Not Pass an AP Test	106	81	76%
Did Not Take an AP Test	214	106	50%
21st Century Scholar Status			
21st Century Scholar	115	84	73%
Non 21st Century Scholar	267	161	60%
Socioeconomic Status			
Free or Reduced Lunch	233	145	62%
Non Free or Reduced Lunch	149	100	67%
Race/Ethnicity			
White	147	100	68%
Black	150	90	60%
Hispanic	54	32	59%
Asian	12	12	100%
Other	19	11	58%
Freshman Year Remediation			
Remediation	178	95	53%
No Remediation	204	150	74%
All Students	382	245	64%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.